



STAGE 5 – TOPIC 3
History - Between the Wars
PRE-ACTIVITY

Brushing up on Bradman

In order to help the students gain the most from their experience at the Bradman Museum, we suggest that teachers introduce students to the concepts of the inquiry questions prior to visiting.

To further prepare students undertaking the Site Study, you may wish to visit the following website <http://www.internationalcrickethall.com/greats> and locate the information on Sir Donald Bradman. A wealth of information can also be found at <http://www.bradman.com.au/sir-donald-bradman.aspx>.

The DVD *Bradman* (90 mins), that can be found in the box set *The Cricket Box: Bradman and the Invincibles* Sydney: ABC, 1990. 2 discs, rated G, is useful as an introductory or consolidation exercise. If not in your library, this DVD can be purchased online for \$15 at <https://store.internationalcrickethall.com/the-cricket-box-dvd.html>.

The DVD features an interview with Bradman (and former teammates) discussing his working class childhood in Bowral; employment and the Great Depression; the war years; and various significant professional achievements. Scene selection is by question topic, allowing teachers to easily select essential information.

Pre-activity

The context to Sir Donald Bradman's achievements is the Great Depression, a period when many Australian's were out of work, and times were hard. In particular, many returned soldiers who had given their youth and their efforts to World War One, were now out of work and felt under-valued.

Consider the following aspects of Bradman's career, in relation to this period. These are only suggestions; you are encouraged to come up with more aspects through your own research.



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1. **ANZAC LEGEND:** define the qualities of dignity, integrity, courage, humility, modesty and self-reliance. These were seen as the qualities of the ideal Australia man. How can these qualities be seen in the life of Sir Donald Bradman, in particular his cricket career?
2. **HOPE AND MORALE:** why were these concepts difficult to maintain during the Great Depression? Create a playlist of songs that give hope to contemporary Australians.
3. **VALUES:** Sir Donald Bradman believed cricket was the greatest character builder of all sports. In a podcast, conduct an interview with Sir Donald Bradman discussing the qualities of cricket as a sport? How does cricket differ from other popular sports?
4. **LEGACY:** Bradman was both a national and international hero. Create an illustration of Sir Donald's legacy to Australian society.



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RESOURCE LIST

All the answers to the questions and information the students will need can be found in the following sources. This is a guide only and it is recommended that students visit their school library to complete this task.

DVD

The Cricket Box: Bradman and the Invincibles Sydney: ABC, 1990. 2 discs, rated G

TEXT

Mary Small, **Donald Bradman** (Melbourne, Vic: Reed Library Cardigan Street, 1997).

WEBSITES

The Bradman Foundation: www.bradman.com.au/sir-donald-bradman

The International Cricket Hall of Fame: www.internationalcrickethall.com/greats

The Bradman Trail: www.thebradmantrail.com.au

Cricket Australia www.cricket.com.au

Australian Government

- <http://australia.gov.au/about-australia/australian-story/don-bradman>
- <http://australia.gov.au/about-australia/australian-story/great-depression>

Australian History.org www.australianhistory.org

Australian War Memorial (WWII) <http://www.awm.gov.au/atwar/ww2.asp>

National Archives of Australia <http://guides.naa.gov.au/working-for-the-dole/introduction.aspx>

SKWIRK Interactive Schooling: <http://www.skwirk.com.au>

Australian Screen: <http://aso.gov.au/education/history/great-depression/>

<http://www.lords.org/laws-and-spirit/laws-of-cricket/preamble-to-the-laws,475,AR.html>

ESPN Cricket Information:

- <http://www.espncricinfo.com/australia/content/player/4188.html>
- <http://www.espncricinfo.com/magazine/content/story/469905.html>

The People History

ESPN Cricket Information:

- <http://www.thepeoplehistory.com/30sclothes.html>